

	TRACK 1	TRACK 2	TRACK 3	TRACK 4	TRACK 5	TRACK 6	TRACK 7	TRACK 8	TRACK 9			
2019 TUESDAY	My Understanding of Play	Playwork Theory	Hear about my Amazing Project	Safeguarding, Inclusion and Equality	Thinking about Play through doing	Children's Right to Play	Working with the Older Children	Current Research	Playwork Outside of Adventure Playgrounds	Miscellany	All around and no fixed time	
09:30												
09:45												
10:00	Granny Playwork Jacky Kilvington 9:30 - 11:00 1	Understanding the Play Cycle Pete King 9:30 - 11:30 6	Becoming a Playworker: Reflections on practice at Gwealan Tops Donna Eastman, Kerry Raymond 9:30 - 11:00 11	Children keeping themselves safe Ali Wood 9:30 - 11:00 15	Play with your Senses Natasha Blok 9:45 - 10:45 20	Muddy Hands - Increasing time for play in school Cath Prisk, Harry Cusworth, Tom Sheppard 9:30 - 10:30 26	Dangerous play with older children Chris Martin 9:30 - 10:30 30	Why don't playworkers read? Shelly Newstead 9:30 - 10:15 32	Building resilience through play outdoors Anne-Marie Mackin 9:30 - 11:00 36	Playwork and Pedagogy - Peachy or Pants Joan Beattie 9:30 - 11:00 39		
10:15												
10:30												
10:45												
11:00												
11:15			Martyn Cotrel, Simone Walker, Libby Truscott Knives, Guns and Gangs: Playing in a Violent City 11:00 - 11:45 12		Something with ropes Adam Smart, Amy Brooks 11:00 - 12:00 21	Children may have the right to play but not the freedom Rob Wheway 10:45 - 11:45 27	Why having a phone on a 'playground' is a good idea Sienead Crawford, Jabu Maseko 10:45 - 11:45 31	Autism, Play and the brain Becky Willans 10:30 - 12:00 33			Talking with Bob Hughes	
11:30				Safeguarding Issues and concerns Yanina Koszalski 11:15 - 12:15 16								
11:45	There is no such thing as free play Meynell 11:15 - 12:45 2		setup				setup		Play in Schools and Children's wellbeing Michael Follet 11:15 - 12:45 37			
12:00												
12:15		Creative Methods in Playwork Reflection Bridget Handscomb, John Fitzpatrick 11:45 - 13:15 7	LUNCH									
12:30				Breaking the barriers to inclusion Becky Willans 12:30 - 13:30 17	Practical ideas for sensory play and expression of feelings. Katy Turner-Wright, Siobhan O'Reilly, Laila Lamonagne, Kelly Moss 12:15 - 13:15 22							
12:45												
13:00	A Spoonful of Sugar... Natasha Blok 13:00 - 14:00 3											
13:15												
13:30		Refreshing Reflective Practice Sarah Wilson 13:30 - 14:30 8			Playwork Travelling Journals Wicky Edwards 13:30 - 14:30 23							
13:45												
14:00			break down									
14:15												
14:30												
14:45	Play is more than Play Patrick Meleady, Steve Pool 14:15 - 15:45 4		Struggles & Rhythms of the Playground Paula Madden, Ellen Delaney, Ashley Bagnall 14:15 - 15:45 13	The Gender Eye Opener Sarah Goldsmith 14:00 - 15:45 18								
15:00												
15:15		Playful Futures - Playful Playtimes Simon Bazley 14:45 - 16:15 9										
15:30												
15:45												
16:00												
16:15	The playful human urge to create and explore Mick Conway 16:00 - 17:00 5	Introducing PARS a new model of playwork practice Shelly Newstead 16:15 - 17:00 10	Moving towards a Sustainable Sycamore Adventure Keith Rogers 16:00 - 17:00 14	Understanding Gender - an opinionated conversation Tilia Guilbaud-Walter 16:00 - 17:00 19								
16:30												
16:45												
17:00	Anna Beresin Room	Peter K Smith Room	Thomas Henricks Room	Suzanne Gaskins Room	Up the stairs	Anna Beresin Room	Thomas Henricks Room	Suzanne Gaskins Room	Peter K Smith Room	Search and you will find		

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CONSULTING AND NETWORKING

REFLECTIVE KNITTING LOUNGE WITH JOAN

Playwork Manifesto
 The work that the Playwork Foundation and Play England have been doing around a manifesto can now be revealed
 Join the conversation, see where it is going and make your contribution
 In the Anna Beresin Room
 Tanya Petherick [Play England Trustee] and Ali Wood [Playwork Foundation Trustee]
 14:45 - 16:00

Take it slowly and don't try to do everything: choose three sessions that you really want to go to. Make sure that they do not overlap and then if you have space fit some more in.
Take time to talk to people; reflect on and discuss your learning with colleagues; make some new friends.
Look at books; talk to the exhibitors; find the unannounced conversations
Step on to the beach and breathe!!
Drink coffee!!