	TRACK 1	TRACK 2	TRACK 3	TRACK 4	TRACK 5	TRACK 6	TRACK 7	TRACK 8	TRACK 9	TRACK 10	TRACK 11	Track 12	
	Play	Playwork	Playwork in Schools	Risk Taking	Play and Playwork around the world	Playtime	Play and Playwork	Teenage Play	Policy, supervision and fund-raising	Contexts of Play and Playwork	Playwork Foundation	Brain Food	
	The Joy of Play/The Pain of Play: Intro to Dialudics Anna Beresin 1 hour 30 minutes 9:30 - 11:00 1	Whistle Stop tour of playwork theory Ali Wood 1 hour 15 minutes 9:30 - 10:45 6	Play Responsive Education Suzanne Axelsson 1hr 30 minutes 9:30 - 11:00 11	The risks we take when working with children Nicole Talarico 1 hour 9:30 - 10:30 16 by Zoom	An original advocacy for play Meera Patel and Juliett Liebi 1 hours 45 minutes 9:30 - 11:15		Ethnographies of Play and the Opie Archives Yinka Olusoga I hour 30 minutes 9:30 - 11:00 29	Adolescents sensation seeking and risk behaviour Ellen Beate Hansen Sandseter 1 hour 9:30 - 10:30 32	The Importance of Policy Writing Janet Down MBE 2 hours 9:30 - 11:30	Inclusion is an action Nic James and Sion Edwards 1 hour 15 minutes 9:30 - 10:45 39	A Manifesto Anne-Marie Mackin and Simon Bazley 1 hour 9:30 - 10:30 43	Playing on the edge Playwork and social ecology Adrian Voce 1 hour 9:30 - 10:30 47	The a
1:00					20		OAY WEDNESD	Home growing Playworkers Ainsley Stiling, Emlyn Smith	36	Play and playwork in health and healthcare	Still here - Adventure Playgrounds Unite! Sion Edwards	How covid revealled the social life of play Anna Beresin	Eml boo
	Understanding Play hrough a post humanist	Therapeutic Playwork: Making theory from practice Pip Levett and	Crossing boundaries	Managing risks in virtual reality (VR) scenarios	Project play	Picture it, draw it, plan it Keith Rogers, Sam Broadhurst and Glen Flurry	This is it: Resonances	45 minutes 10:45 - 11:30		Adrian Voce 45 minutes 11:00 - 11:45 40	1 hour 10:45 - 11:45 44	1 hour 10:45 - 11:45 48	Wr
2:00 2:15	lens Yinka Olusoga 1 hour 30 minutes 11:15 - 12:45	Wendy Russell 1 hour 30 minutes 11:00 - 12:30 7	Yvonne Dalorto 1 hour 30 minutes 11:15 - 12:45 12	Ellen Beate Hansen Sandseter and Lise Storli 1hr 30 minutes	Katie Hall and Rachel Sykes 1 hour 11:30 - 12:30	1 hour 11:15 - 12:15 25	from the Ludic Field Sam James I hour 30 minutes 11:15- 12:45	Age Appropriate Play for Autistic teens Adele Cleaver 1 hour	Supervision and Appraisals	Playwork Practice within the Prison Sector	The Playwork Approach	Reframing the role of smartphones in outdoor	stic tellir
2:30	2			11:15 - 12:45 17	21	Build it	30	11:45 - 12:45 34	Janet Down MBE 1 hour 30 minutes 11:45 - 13:15 37	Emma Booth 1 hour 30 minutes 11:45 - 13:15 41	Ali Wood 1 hour 12:00 - 13:00 45	play Chris Martin 1 hour 12:00 - 13:00	Cele
3:00	Play as the crucible of consciousness Tony Delahoy 1 hour	The heritage of adventure playgrounds Ben Highmore 1 hour 12:45 - 13:45	Design + Play Build for climate resilience Lizzy Fleming, Llew Jones I hour	Risk taking and culture	·	Keith Rogers, Sam Broadhurst and Glen Flurry 1 hour 30 minutes 12:30 - 14:00	Linking play, behaviours and mental health Niki Buchan 1 hour 30 minutes		Approaches to Fund- raising		Co-creating an ivory bungalow for playwork	49 Anarcho Playwork Tony Delahoy	Don
L3:45 L4:00	13:00 - 14:00 3	8	13:00 - 14:00 13	Maya Lan 1 hour 30 minutes 13:00 - 14:30 18	22	26	12:45 - 14:15 31	TBC 13:15 - 14:15 35	Janet Down MBE 1 hour 13:15 - 14:15 38	TBC 45 minutes 13:30 - 14:15	Simon Bazley and Anne-Marie Mackin 1 hour 13:15 - 14:15	45 minutes 13:15 - 14:00 50	
14:15 14:30	The brain that loves to play	Playwork Stories Mick Conway 1 hour 14:00 - 15:00	On being a playworker in		Transylvania at Play Joan Beattie		Q San			42	46		
4:45 5:00 5:15	Jacqueline Harding 1 hour 15 minutes 14:15 - 15:30 4	by Zoom	school Vicky Edwards I hour 14:30 - 15:30 14		1 hour 14:15 - 15:15 23	The Suitcase Club Adele Cleaver 14:45 - 15:45 27	A discussion about REALLY IMPORTANT things we need to think about Facilitated by: Penny Wilson, Sion Edwards, Suzanne Axelsson, Tilia Guilbaud-Wa						
15:30 15:45	Processi						What happens if someone does not have play memories? How can they understand Who holds the repository for stuff related to play policy and advocacy?						
6:00 6:15 6:30	Playing with Winnicot Penny Wilson 1 hour 16:00 - 17:00	I can't believe they told us to eat off a bush The GLUE Collective 15:30 - 17:00 10 10 10 10 10 10 10 10 10 10 10 10 1									play memorie	s?	

15

Devonshire Room

[Downstairs]

Coronet Suite

[Upstairs]

Library

[off the Lounge]

The Sussex Suite

[Downstairs]

Tavistock Room

[Downstairs]

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The adventure

playground of

Wrapping sticks and

Celebrating

the life of

Donne Buck





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Quest Training caring • supporting • achieving

aud-Walter

lerstand play?

seen as important?

The Sussex Suite Tavistock Room Coronet Suite Devonshire Room Library Bar [off the Lounge] [Upstairs] [Downstairs] [Downstairs] [Downstairs]

Take it slowly and don't try to do everything

On Tuesday choose three sessions that you really want to go to. Make sure that they do not overlap and then if you have space fit some more in. On Wednesday aim for two sessions

Take time to talk to people; reflect on and discuss your learning with colleagues; make some new friends.

Look at books; talk to the exhibitors; find the unannounced conversations and Random Occurrences. Step on to the beach and breathe!! Relax, enjoy, drink coffee!! And smile